## YEAR 11 MATHEMATICS ASSESSMENT TASK TERM 2, WEEK 1, 2009

Date: Wednesday, 29 $^{\text {th }}$ April
Time Allowed: 1 period
Weighting: 10\%
Outcomes Addressed

- Performs routine arithmetic and algebraic manipulations involving surds and simple rational expressions
- Applies appropriate reasoning and justification in a geometric context


## Surds, Equations and Inequalities

- Expand and simplify surds
- Rationalise surds
- Solve equations that contain brackets and fractions
- Solve absolute value equations
- Solve exponential equations
- Solve quadratic equations by factorising, completing the square and by using the quadratic formula
- Solve simple linear inequalities
- Solve absolute value inequalities
- Solve quadratic inequalities
- Solve linear equations simultaneously
- Solve linear equations simultaneously
- Solve two equations simultaneously where one is linear and the other is non-linear


## Plane Geometry

- Find the value of pronumerals using simple geometric using:
- straight lines
- parallel lines
- triangles


## Instructions

- Attempt all questions
- Show all necessary working
- Write in blue pen, black pen or dark pencil
- Approved calculators may be used


## NOTE:

- Students who do not achieve the outcome (less than $39 \%$ ) in this assessment task will receive an 'Official Warning' - non completion of the HSC course.
- Students will be required to re-sit the task within 7 days.
- Students will be given 2 further opportunities to achieve the required outcome.
- Failure to achieve the outcome may result in the student receiving an ' N ' determination.

