

Dapto High School
2001 Higher School Certificate
Preliminary Examination

Society and Culture

General Instructions

Reading time – 5 minutes

Working time – 2 hours

Write using black or blue pen

Write your student number and/or name at the top of every page

Section I

Total marks (30)

This section has two parts

Part A and Part B

Attempt questions 1 – 4

Allow about 50 minutes for this section

Section II

Total marks (40)

Attempt **BOTH** questions from
questions 5 – 6

Allow about 1 hour and 10 minutes for

This section

This paper must not be removed from the examination room

Section I – Core: The Social and Cultural World

Allow about 50 minutes for this section

Part A

Total marks (18)

Attempt questions 1 -3

Answer the questions in the space provided

Marks

Question 1 (6 marks)

As a social research you have been asked to investigate student understanding of the new HSC.

Choose two methodologies from the list below that you would use in this investigation and outline the advantages of each methodology.

- Questionnaire
- Observation
- Focus group
- Secondary research
- Interview

(a) Methodology 1: **3**

(b) Methodology 2: **3**

Question 2 (6 marks)

Social and cultural literacy involves several inherited characteristics.

- (a) State TWO of these characteristics. 2

Characteristic 1:

Characteristic 2:

- (b) Explain how your study of the Society and Culture course has helped you to become a more socially and culturally literate person. 4

Question 3 (6 marks)

- (a) What do you understand by the concept, 'socialisation'? 2

- (b) With reference to any TWO of the following three concepts, outline the importance of these agents in the process of socialisation: 4

- a. School
- b. Family
- c. Peers

Section I – Core: Social and Cultural Continuity and Change

Part B

Total marks (12)

Attempt question 4

Answer the question in a writing booklet. Extra writing booklets are available.

Question 4 (12 marks)

With reference to an overseas culture you have studied, and your own experiences of Australian culture, describe aspects of cultural diversity and commonality,

In your answer, refer to TWO of the following:

- Family
- Roles and status
- Gender
- Power, authority and influence
- Conflict, cooperation and decision-making

To answer this question:

- | | | |
|-----|---|----------|
| (a) | Identify ONE overseas culture you have studied. | 1 |
| (b) | Identify ONE aspect of cultural diversity and ONE aspect of cultural commonality between your own experiences of Australian culture and the overseas culture studied. | 5 |
| (c) | Explain the relationship between cultural diversity and commonality and the TWO concepts chosen. | 6 |

Section II – Depth Studies

Total Marks (40)

Attempt **TWO** questions from questions 5 – 6

Allow about 1 hour and 10 minutes for this section

Answer each question in a **SEPARATE** writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- Where appropriate, refer to specific examples to illustrate your answer
 - Apply course concepts using language appropriate to the Depth Study
 - Present a sustained logical and well-structured answer to the question
 - Identify and describe relationships within and between social and cultural groups
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Question 5 – Personal and Social Identity (20 marks)

- (a) The development of the concepts of self and identity are central to the theories of adolescent development.

What is meant by the terms, ‘self’ and ‘identity’?

Outline how **ONE** theory of adolescent development can be used to explain self and Identity,

OR

- (b) The experience of adolescence varies greatly between social and cultural groups.

Critically discuss this statement with reference to **THREE** of the following concepts:

- Family
- Beliefs
- Peers
- Class
- School
- Culture
- Location

Question 6 – Intercultural Communication

- (a) Gender roles and social control may affect both our own behaviour and the way we interpret the behaviour of others.

What do you understand by the concept, 'gender roles'? explain how gender roles may affect our own behaviour and the way we interpret the behaviour of others. Illustrate your answer by referring to relevant examples.

OR

- (b)

'Aussies love beer!'

'Blondes have more fun!'

'Oldies are conservative!'

'Asians study hard!'

The statements above are examples of stereotyping. What do you understand by the concept, 'stereotype'? Explain how stereotyping can lead to intercultural misunderstandings. What strategies could be used to reduce such misunderstandings?

End of Exam