

Dapto High School

# Society and Culture

## 2008 Yearly Preliminary Examination

Student Number

### General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen

**Total Marks – 70**

### Section I

**30 marks**

This section has two parts, Part A and Part B

- Allow about 50 minutes for this section  
Part A – 18 marks
- Attempt Questions 1 – 3  
Part B – 12 marks
- Attempt Question 4

### Section II

**40 marks**

- Attempt EITHER Part (a) OR Part (b) from BOTH questions 5 and 6 (20 marks each)
- Allow about 1 hour and 10 minutes for this section

## Section I – The Social and Cultural World

30 marks

Allow about 50 minutes for this section

### Part A – Total marks (18)

Attempt questions 1 – 3

Answer the questions in the spaces provided.

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|  | Marks |
|--|-------|
| <b>Question 1</b> (6 marks)  |       |
| (a) Define <i>participant observation</i>  | 2     |
| <hr/> <hr/> <hr/> <hr/>  |       |
| (b) Examine the <i>ethical considerations</i> involved when using this methodology for social research |       |
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**Marks**

**Question 2 (6 marks)**

(a) Describe TWO skills developed by a socially literate person.

**2**

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(b) Outline how these skills described (in Question 2(a)) aid social interaction in EITHER your *micro world* or *macro world*.

**4**

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**Question 3 (6 marks)**

- (a) Identify TWO disciplines from which the 'Society and Culture' course draws its content

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- (b) Describe the contribution made by ONE of the disciplines identified, to the nature of the 'Society and Culture' course.

**4**

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## Section II – (continued)

### Part B

Total marks (12)

#### Attempt Question 4

Attempt the question in a writing booklet. Extra writing booklets are available.

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**Marks**

#### Question 4 (12 marks)

With reference to ONE overseas culture that you have studied, examine the importance of the *family* AND how it functions.

To answer this question:

- |     |  |          |
|-----|--|----------|
| (a) | Identify ONE <i>overseas culture</i> that you have studied.  | <b>1</b> |
| (b) | Examine the process of <i>cooperation, conflict</i> and <i>decision making</i> within families in the indentified culture. | <b>5</b> |
| (c) | Compare the processes with <i>your</i> experience of families in contemporary Australian culture.                          | <b>6</b> |

**End of Section I**

## Section II – Depth Studies

**Total marks (40)**

**Attempt EITHER Part (a) OR Part (b) from BOTH questions 5 and 6**

**Allow about 1 hour and 10 minutes for this section**

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

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In your answers you will be assessed on how well you:

- Where appropriate, refer to specific examples to illustrate your answer
  - Apply course concepts using language appropriate to the Depth Study
  - Present a sustained logical and well-structured answer to the question
  - Identify and describe relationships within and between social and cultural groups
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### **Question 5 – Personal and Social Identity (20 marks)**

- (a) Explain how *socialisation* has influenced your personal AND social growth.

In your answer refer to TWO of the following:

- Family
- Peers
- Media
- Culture

**OR**

- (b) Describe the role that *rites of passage* have played in your own growth and maturity, AND that of an adolescent in a different cultural group within Australia,

### **Question 6 – Intercultural Communication (20 marks)**

- (a) Explain the effect *gender roles* have on communication.

In your answer, refer to the nature of communication in Australia AND one other country.

**OR**

- (b) Describe the role of *acculturation* in changing cultural perceptions and values. In your answer, refer to cultural perceptions and values in Australia AND one other country.

**End of Section I**

**End of Examination**