

Preliminary Society and Culture
Assessment Task Personal and Social and Identity
‘Understanding Adolescence’

Outcomes assessed

The student:

- P3 describes cultural diversity and commonality within societies and cultures
- P6 differentiates between, and applies, the methodologies of social and cultural research
- P7 applies appropriate language and concepts associated with society and culture
- P8 selects, organises and considers information and sources for usefulness, validity and bias
- P9 plans an investigation and analyses information from a variety of perspectives and sources
- P10 communicates information, ideas and issues using appropriate written, oral and graphic forms
- P11 works independently and in groups to achieve appropriate goals in set timelines

The task

Part 1 – 20 marks

You are to use content analysis to compare the way television portrays adolescence and adolescent experiences in Australia and on other country.

This will require you to set up a grid to analyse the TV shows you are watching. You should be able to make comments upon the presentation of various aspects of adolescent life, including things such as relationships with peers and parents, language, fashion, social values and beliefs.

In doing this you should compare two different TV shows, one of which must be Australia. You should maintain a log of watching, and present an accurate record of what you watched and what your content analysis revealed.

After completing your watching, log and analysis, you should present a report. This report should show areas of similarity and difference in the way the two TV shows portray adolescent experiences. You **must** apply statistical analysis to at least one aspect of your findings in presenting your final report. You should also include your viewing log as part of the report.

Part 2 – 10 marks

Evaluate your research from Part 1, commenting upon the usefulness, validity and bias of your sources.

Part 3 – 10 marks

Using your research findings and any other appropriate material, answer the following question: 'How is adolescence portrayed on television? How does this portrayal compare to your own experience?'

The task

Part 1

- Have you set up a grid?
- Have you made comments on the grid?
- Is one of the shows Australian?
- Can you present a viewing log?
- Can you show what your content analysis revealed?
- Have you presented a report?
- Have you shown areas of similarity and difference in the way the two TV shows portray adolescent experiences?
- Have you applied statistical analysis in your final report?
- Have you included your viewing log as part of the report?

Part 2

- Have you evaluated your research from Part 1?
- Have you commented upon usefulness, validity and bias?

Part 3

- Have you used your research findings?
- Have you used any other appropriate material?
- Have you compared to your own experience?
- Have you included an annotated bibliography?

Marking criteria

Criteria	Mark
<ul style="list-style-type: none"> ▪ Displays a high level of understanding of the way television depicts the adolescent experience in Australia and one other country through the use of a range of specific examples ▪ Presents clearly the findings of specific research in appropriate form ▪ Communicates clearly and directly an understanding of the nature and implication of media presentation of adolescence and adolescent issues ▪ Displays an understanding of the nature and application of statistical analysis ▪ Communicates an understanding of their own experience of adolescent and compare that with media representations using appropriate language and concepts ▪ Utilises a range of relevant resources, and displays an understanding of their validity and use ▪ Produces a clearly annotated bibliography 	31- 40
<ul style="list-style-type: none"> ▪ Displays an understanding of the way television depicts the adolescent experience in Australia and one other country through the use of a range of specific examples ▪ Presents the findings of specific research in appropriate form ▪ Communicates an understanding of the nature and implication of media presentation of adolescence and adolescent issues ▪ Applies statistical analysis ▪ Communicates an understanding of their own experience of adolescent and compare that with media representations using some appropriate language and concepts ▪ Utilises a range of relevant resources, and displays some understanding of their validity and use ▪ Produces an annotated bibliography 	21 - 30
<ul style="list-style-type: none"> ▪ Displays limited understanding of the way television depicts the adolescent experience in Australia and one other country through the use of a range of specific examples ▪ Presents specific research in appropriate form ▪ Communicates some understanding of the nature and implication of media presentation of adolescence and adolescent issues ▪ Applies statistical analysis in a limited form ▪ Describes own experience of adolescent and compare that with limited use of appropriate language and concepts ▪ Utilises resources, and displays some understanding of their validity and use ▪ Produces an annotated bibliography 	11 - 20

<ul style="list-style-type: none">▪ Describes television depiction of the adolescent experience in Australia and one other country with limited examples▪ Presents some findings of specific research▪ Describes some media representation of adolescence and adolescent issues▪ Produces basic statistic analysis▪ Describes own experience of adolescence and that of others with few examples of appropriate language or concepts▪ Uses a limited range of resources, with limited understanding of their validity and use▪ Produces a bibliography	0 – 10 marks
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