

# DAPTO HIGH SCHOOL



## Australian History, Geography, Civics and Citizenship

2008 School Certificate Trial Examination

### General Instructions

- Reading time: 10 minutes
- Working time: 2 hours
- Attempt ALL questions
- Write your student number/name on every page

**Total marks – 100**

### **Section 1 – Australian History, Civics and Citizenship**

Pages 2-19

**50 marks**

Allow about 1 hour for this section

This section has TWO parts

Questions 1-20            20 marks

Questions 21-24        30 marks

### **Section 2 – Australian Geography, Civics and Citizenship**

Pages 20-35

**50 marks**

Allow about 1 hour for this section

This section has TWO parts

Questions 25-44        20 marks

Questions 45-48        30 marks

**This paper MUST NOT be removed from the examination room**

STUDENT NUMBER/NAME: .....

2008 School Certificate Trial Examination  
**Australian History, Geography,  
Civics and Citizenship**

**Section 1 – Australian History,  
Civics and Citizenship**

**50 Marks**

Allow about 1 hour for this section

This section has TWO parts

**Part A – Pages 3 – 13**

Marks (20)

Attempt Questions 1 – 20

Answer this part on the separate answer sheet  
provided

Allow 20 minutes for this part

**Part B – Pages 14 – 19**

Marks (30)

Attempt Questions 21 – 24

Answer this part in the spaces provided

Allow 40 minutes for this part

STUDENT NUMBER/NAME: .....

# Australian History 2008

## Part A

### Multiple Choice Answer Sheet

Place a cross in the box that corresponds to the best answer.

Question	A	B	C	D
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Part A

**Total marks (20 marks)**

**Attempt Questions 1 – 20**

**Allow about 20 minutes for this part**

Answer this part on the separate answer sheet provided.

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1. Australia is a member of which of the following *organisations*?
  - (A) APEC
  - (B) OPEC
  - (C) ASEAN
  - (D) NATO
  
2. Which statement summarises Australia's reasons for assisting East Timor?
  - (A) Australia's strategic alliance with East Timor's military
  - (B) Australia's desire to control UN operations
  - (C) Australia's concern for financial issues
  - (D) Australia's commitment to involvement in the Asia-Pacific region
  
3. What is the correct *chronological* order for the following events?
  - (A) The Colombo Plan, the establishment of the United Nations, the signing of ANZUS, the signing of SEATO
  - (B) The signing of SEATO, the Colombo Plan, the signing of ANZUS, the establishment of the United Nations
  - (C) The signing of SEATO, the signing of ANZUS, the establishment of the United Nations, the Colombo Plan
  - (D) The establishment of the United Nations, the Colombo Plan, the signing of ANZUS, the signing of SEATO

Question 4 refers to Source A.

**Source A** is an extract from ‘*The Australian Ugliness*’, by Australian architect Robin Boyd, relating to suburbia in the 1950s and the 1960s.

*For the most part, modern Australia is represented by the shorn look. The countryside in which the suburb grows is shorn of trees. The plot on which the house is built is shorn of shrubs. The house itself is shorn of the verandahs which the colonists knew, shorn of porches, shelter and shade. It sits in sterile shaven neatness on its trimmed lawn between weeded, raked, brilliant beds of annuals; between the grey paling fences which separate each private domain from its neighbours.*

*Robin Boyd, 1968*

4. According to Source A, which of the following statements describes the architect’s views on *suburbia*?
- (A) The new suburbs are well looked after with large trees and trimmed lawns.
  - (B) The new suburbs greatly alter the landscape and lack character.
  - (C) The new suburbs have houses with verandahs and porches.
  - (D) The new suburbs and houses have ended up looking too much the same.

Question 5 refers to Source B.

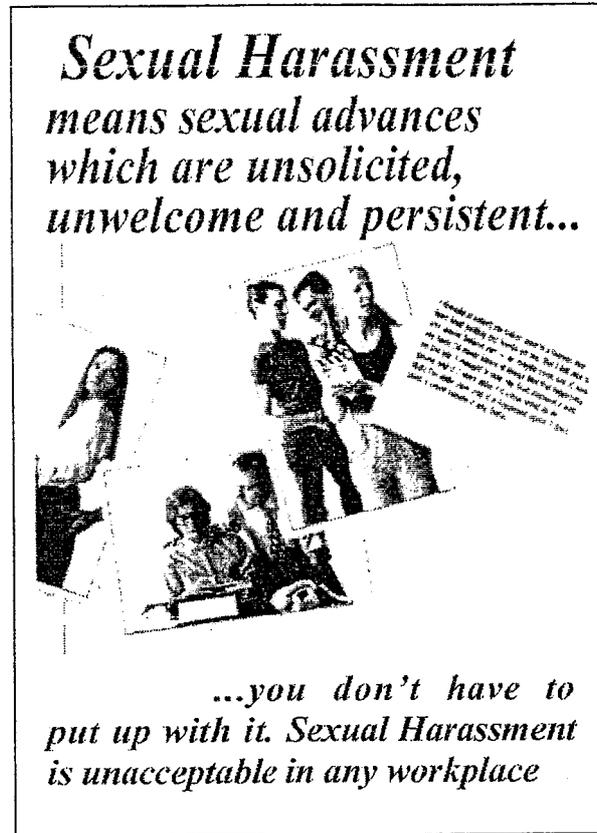
Source B is a cartoon published by the *Bulletin* magazine, 1961.



5. According to Source B, which statement summarises the *intent* of the cartoon?
- (A) Women at the beach in the early 1960s dressed in a revealing manner and the cartoonist is critical of this.
  - (B) Beach fashions for women in the early 1960s were changing and beach officials were critical of this.
  - (C) The cartoonist is making fun of beach officials who enforced such outdated laws on women who wore bikinis.
  - (D) The cartoonist believes that the beach fashions for men are too revealing.

Question 6 refers to Source C.

**Source C** is a *sexual harassment* pamphlet produced by the NSW Women's Advisory Council in the early 1980s.



6. Which of the following does the pamphlet intent to convey?
- (A) The rights of women are considered important.
  - (B) Sexual harassment is a problem in the workforce.
  - (C) Women have the right to equal employment opportunity.
  - (D) Sexual harassment is only a problem in the workplace.
7. Which of these terms means 'absorption of Aboriginal people into mainstream white society'?
- (A) Self-determination
  - (B) Assimilation
  - (C) Protection
  - (D) Reconciliation

8. Which of the following statements is correct about the *1967 Referendum*?
- (A) It gave Federal Government the power to make laws for Aboriginal people and made them Australian citizens.
  - (B) It gave Aboriginal people the right to vote and made them Australian citizens.
  - (C) It gave the Federal Government the power to make laws for Aboriginal people and to be counted in Australian censuses.
  - (D) It gave Federal Government the power to make laws for Aboriginal people and the right for them to vote.

Questions 9 and 10 refer to Source D.

**Source D** is an extract from *Mum Shirl – An Autobiography*, published in 1981.

*Shirley Smith, known as Mum Shirl, remembers the Freedom Ride of 1965 ...*  
*'Charlie (Perkins) ...began talking about a "freedom ride", and when I asked him what it meant, he told me it was to challenge racism and discrimination... The next thing I knew, Aboriginal people everywhere started talking about the Freedom Ride being on. Almost all the young blacks supported him and agreed with what he was doing, but the older Aboriginal people were very frightened. They thought he might shake things up and the white people would get very angry and come down hard on Aborigines.*

9. According to Source D, what was the aim the *Freedom Ride*?
- (A) To encourage older Aboriginal people to become militant
  - (B) To show that Aboriginal people could travel safely within Australia
  - (C) To attack white people in country towns
  - (D) To challenge attitudes of racism and discrimination
10. According to Source D, who were the main supporters of the *Freedom Ride* in 1965?
- (A) Young Aboriginal people
  - (B) Residents of country towns
  - (C) Older Aboriginal people
  - (D) Most Australians

Question 11 refers to Source *E*.

**Source *E*** is an extract from an article in *The Sydney Morning Herald*, February 9, 1999.

*The defenders of Aboriginal tent embassy outside the old Parliament House moved up the hill to establish a fire outside the new Parliament yesterday in a bid to smoke out the Prime Minister, Mr Howard.*

*About two dozen demonstrators, bearing flags, boomerangs, and a didgeridoo, kindled a fire on a grass patch about 100 metres from the main entrance of Parliament after trying unsuccessfully to meet Mr Howard to discuss land rights ...*

*Yesterday Australian Federal Police and parliamentary staff talked to the protestors but took no action to back a request for the group to put out the fire. A spokesman for Mr Howard said he would not meet the delegation.*

11. According to Source *E*, what was the main aim of the demonstrators at the tent embassy?

- (A) To protest at attempts to move the embassy
- (B) To display traditional crafts and culture
- (C) To cause a smoke hazard in Parliament House
- (D) To discuss lands rights with the Prime Minister

12. Consider the following statements about Sources *D* and *E*.

Statement I *Both sources present different views of Aboriginal protest.*

Statement II *Both sources recognise the importance of land to Aboriginal people.*

- (A) Both statements are true.
- (B) Both statements are false.
- (C) Statement I is true and Statement II is false.
- (D) Statement II is true and Statement I is false.

13. On February 13, 2008, Prime Minister Rudd delivered an apology speech to the *Stolen Generations* in Federal Parliament.

This speech can be seen as part of which process?

- (A) Self-determination
- (B) Assimilation
- (C) Reconciliation
- (D) Protection

14. Consider the following statements.

Statement I *H V Evatt, of the Labor Party, was also a communist supporting the Communist Party. This was evidenced in 1951, when he defended people accused of being communist sympathisers.*

Statement II *The Menzies government believed communism was a threat to Australia and sought to limit its influence, by attempting to ban the Communist Party.*

- (A) Both statements are true.
- (B) Both statements are false.
- (C) Statement I is true and Statement II is false.
- (D) Statement II is true and Statement I is false.

15. Which of the following best explains why Australia was involved in the *Vietnam War*?

- (A) Australia as a member of ASEAN was required to support US involvement.
- (B) Menzies actively sought involvement in the conflict.
- (C) North Vietnam needed help to resist communist pressure from the South.
- (D) The Menzies government saw South Vietnam as a threat to Australia.

16. Consider the following statements.

Statement I *The Australian government has decided to send troops to Vietnam to support our American ally in Vietnam.*  
Member of Prime Minister Menzies' staff, April 1965

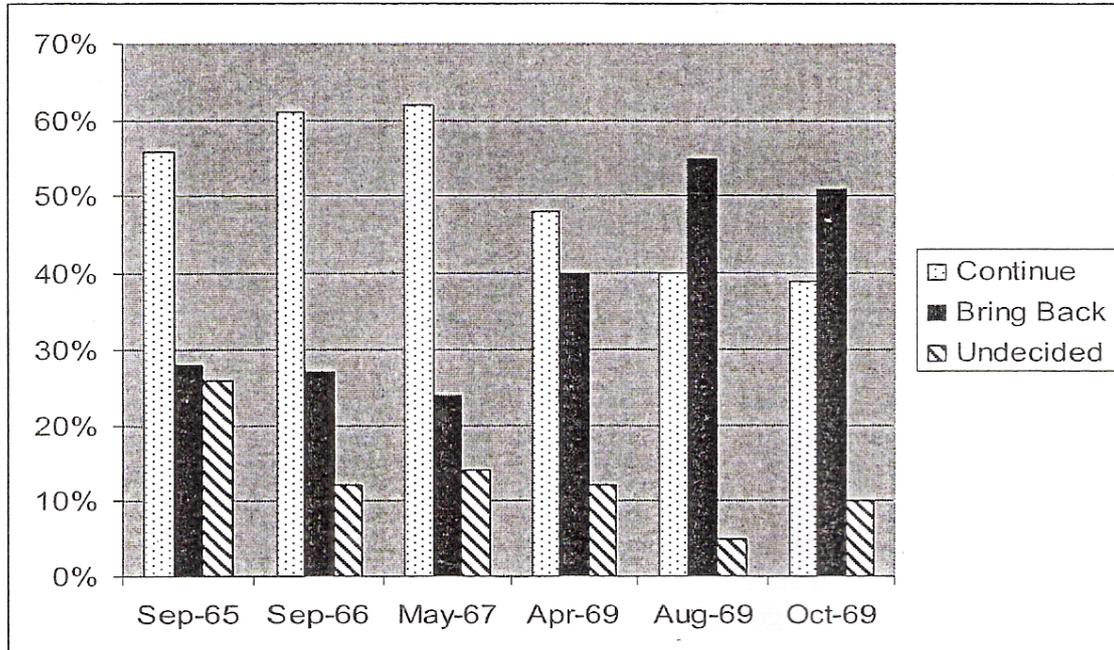
Statement II *This is an unjust war that has got nothing to do with us and our boys should not be killing Vietnamese boys.*  
Student anti-war protestor, April 1965

- (A) Both statements are facts.
- (B) Both statements are opinions.
- (C) Statement I is a fact and Statement II is an opinion.
- (D) Statement I is an opinion and Statement II is a fact.

Question 17 refers to Source *F*.

**Source *F*** is a chronological graph showing public opinion on the presence of Australian troops in Vietnam.

(Source: Australian Gallup poll)



17. According to Source *F*, which of the following statements is correct?
- (A) More people began to indicate that Australian troop numbers in Vietnam should increase.
  - (B) More people began to indicate that they were undecided about the presence of Australian troops in Vietnam.
  - (C) More people began to indicate that the Australian troops should be brought back from Vietnam.
  - (D) More people began to indicate that the Australian troops should remain in Vietnam.

Question 18 refers to Source *G*.

**Source G** is an extract from a statement by a Labor Member of Parliament, Dr Jim Cairns in 1970.

*The message of the Vietnam Moratorium Campaign to Australian people is: Stop, think again and realise what is being done in Vietnam in your name and for which you are responsible.*

*Since Australian troops were sent to Vietnam, nearly one million Vietnamese, mostly civilians, have been killed, South Vietnam has been bombed and burnt halfway back to the Stone Age, and many of its people have been corrupted or turned into prostitutes.*

*The killing and devastation is not declining. It is spreading and increasing.*

*Many people in Australia are convinced that the war is an atrocity. They are convinced that there is a better way of winning security for Vietnam. They are convinced that war must stop. It is then their right and duty to do something to try to stop it.*

*Dr Jim Cairns, 1970*

18. In Source *G*, what was Dr Cairns' principal message?
- (A) To increase Australian involvement in Vietnam.
  - (B) War causes too much devastation.
  - (C) We should all join the Moratorium Campaign.
  - (D) Australia should stop its involvement in the Vietnam War.

Question 19 refers to Sources *F* and *G*.

19. Why may a historian studying attitudes to the Vietnam War consider the TWO sources useful?
- (A) They are two primary examples of government propaganda.
  - (B) They are two primary sources of public attitude of the time.
  - (C) They provide details in government policy at the time.
  - (D) They both support the Vietnam War.

Question 20 refers to Source *H*.

**Source *H*** is an extract from a textbook on Australian History.

Australia has long had a strong involvement with the United Nations. Australia's foreign minister, H V Evatt, was a key figure in the creation of the UN and the first President of the UN General Assembly. Australia joined UN forces to protect South Korea in 1950. It has been involved in many UN sponsored peace-keeping operations in areas as diverse as the Middle East, Cambodia in the early 1990s, and in East Timor since 1999. Australia has also played a key role in various UN organisations such as UNESCO and UNICEF. A former Prime Minister, Gough Whitlam, was UNESCO ambassador in the 1980s.

20. Which of the following statements is reflected in Source *H*?

- (A) Australia is now willing to play a full part in assisting the UN.
- (B) Australia has always been willing to play a full part in assisting the UN.
- (C) Australia has recently withdrawn from the UN.
- (D) Australia only helps the UN in peace-keeping operations.

**Part B**

**Total marks (30 marks)**

**Attempt Questions 21 – 24**

**Allow about 40 minutes for this part**

Answer the questions in the spaces provided.

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**Question 21 (5 marks)**

**Source I**



A demonstration against the Vietnam War by 'Save Our Sons' protestors in 1966.

**Question 21 continues on the next page**

Question 21 (continued)

**Marks**

Using Source *I*, and your own knowledge, describe the types of *opposition* to the Vietnam War in Australia.

**5**

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**End of Question 21**



**Question 23** (5 marks)

**Marks**

Select ONE Australian prime minister from the box below:

**5**

Ben Chifley	John Gorton	Bob Hawke
Robert Menzies	William (Billy) McMahon	Paul Keating
Harold Holt	Gough Whitlam	John Howard
	Malcolm Fraser	

Describe a major policy of ONE Australian prime minister in post-war Australia.

Chosen Prime Minister and policy .....

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2008 School Certificate Trial Examination  
**Australian History, Geography,  
Civics and Citizenship**

**Section 2 – Australian Geography,  
Civics and Citizenship**

**50 Marks**

Allow about 1 hour for this section

This section has TWO parts

**Part A – Pages 21 – 29**

Marks (20)

Attempt Questions 25 – 44

Answer this part on the separate answer sheet  
provided

Allow 20 minutes for this part

**Part B – Pages 30 – 35**

Marks (30)

Attempt Questions 45 – 48

Answer this part in the spaces provided

Allow 40 minutes for this part

STUDENT NUMBER/NAME: .....

# Australian Geography 2008

## Part A

### Multiple Choice Answer Sheet

Place a cross in the box that corresponds to the best answer.

Question	A	B	C	D
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Part A**

**Total marks (20 marks)**

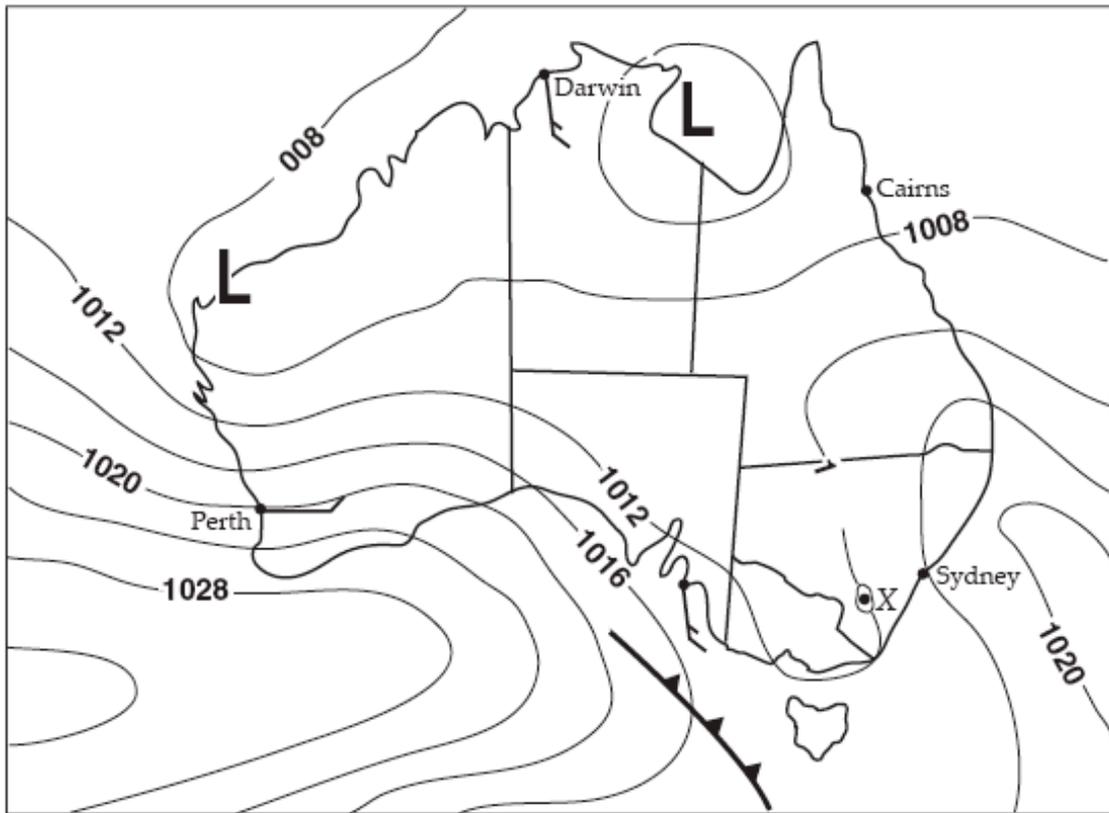
**Attempt Questions 25 – 44**

**Allow about 20 minutes for this part**

Answer this part on the separate answer sheet provided.

Questions 25 to 27 refer to Source *J*.

**Source *J***



**Key**

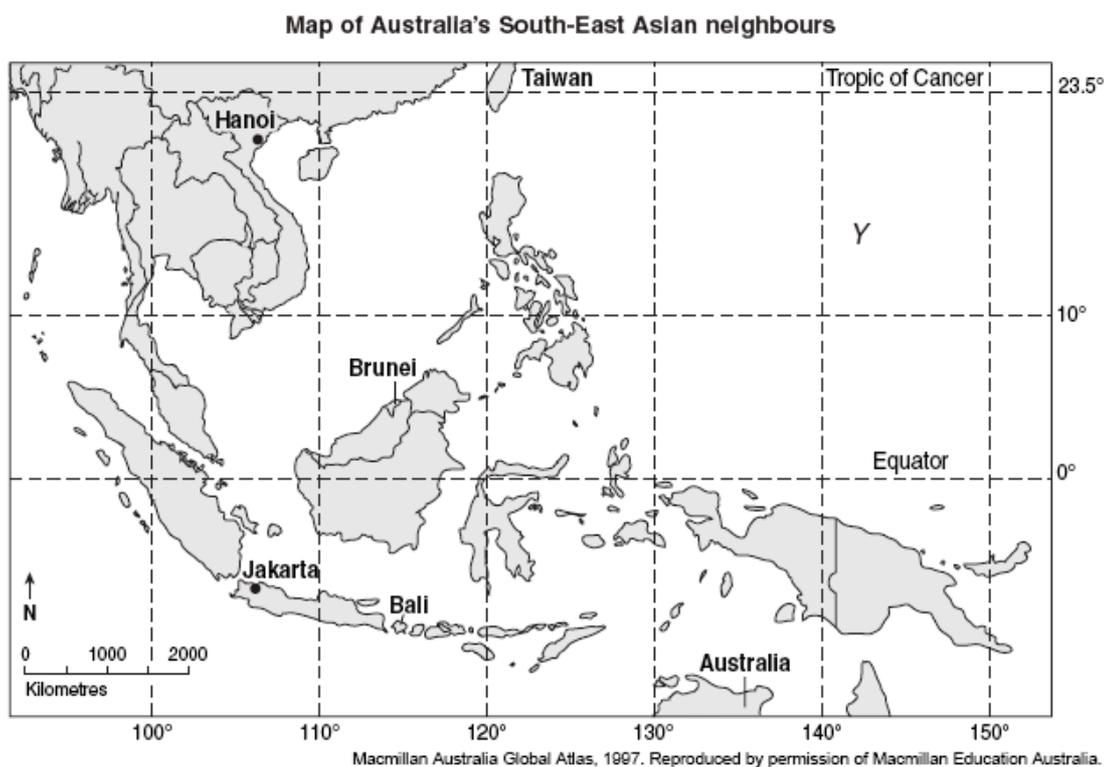
isobars (values in hectopascals) (hPa)	—1016—	Cold front		Winds (km per hour)	5	40
		Warm front		10	50	
		Trough		20	60	
				Calm		

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21. What is the direction of Cairns from Perth?
- (A) North-East
  - (B) North-West
  - (C) South-East
  - (D) South-West
22. What is the state or territory at point *X*?
- (A) Victoria
  - (B) Northern Territory
  - (C) New South Wales
  - (D) Australian Capital Territory
23. What is the barometric pressure at Sydney?
- (A) 1008 hPa
  - (B) 1012 hPa
  - (C) 1016 hPa
  - (D) 1018 hPa
24. Which of the following is an accurate statement about land use in Australia?
- (A) Most of Australia's rural land is intensively farmed.
  - (B) Most of the land along Australia's coast is closely settled.
  - (C) Urban settlements are evenly distributed across eastern Australia.
  - (D) Urban settlements are concentrated along the south-east coast of Australia.
25. Which of the following is an example of gathering geographical information from a primary source?
- (A) Using the internet
  - (B) Reading an existing report
  - (C) Interviewing a local resident
  - (D) Watching a geographical video/DVD

Questions 30 to 32 refer to Source K.

**Source K**



26. What is the straight-line distance between Jakarta and Hanoi?

- (A) 6.5 km
- (B) 650 km
- (C) 3 500 km
- (D) 5 500 km

27. What is the name of the ocean located at Y?

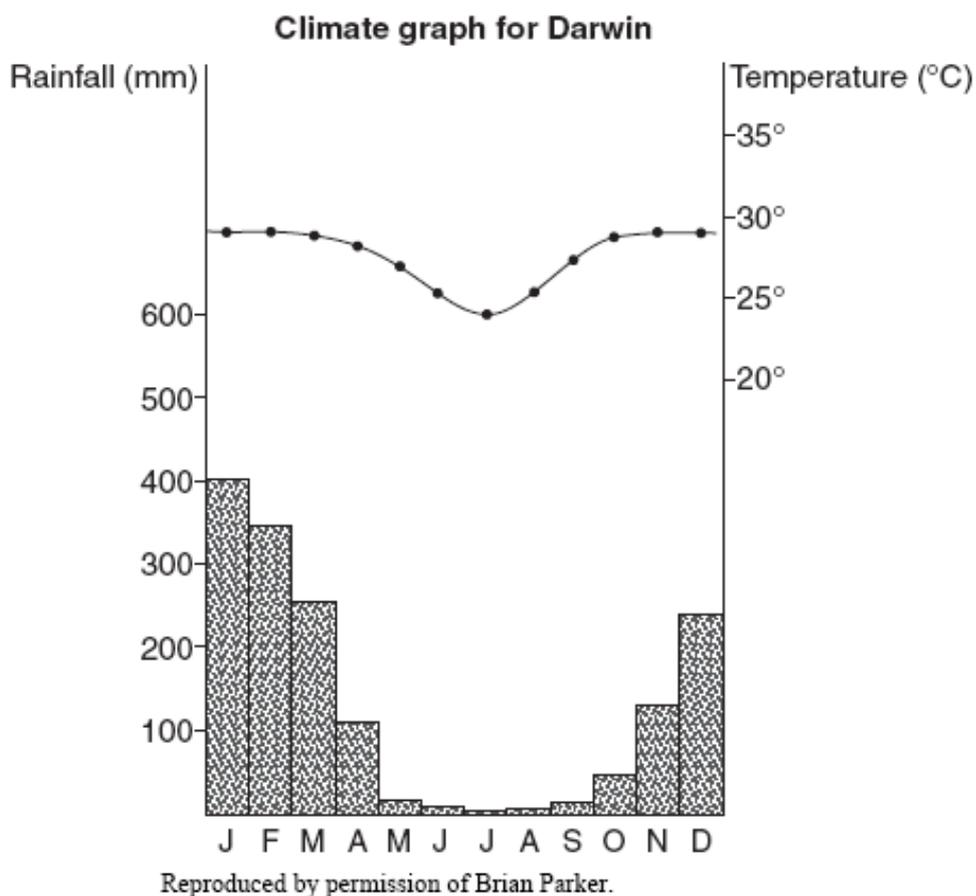
- (A) Arctic
- (B) Indian
- (C) Pacific
- (D) Atlantic

28. What is the direction of Taiwan from Jakarta?

- (A) North-North East
- (B) North-North West
- (C) South-South East
- (D) South-South West

Questions 33 to 34 refer to Source *L*.

**Source *L***

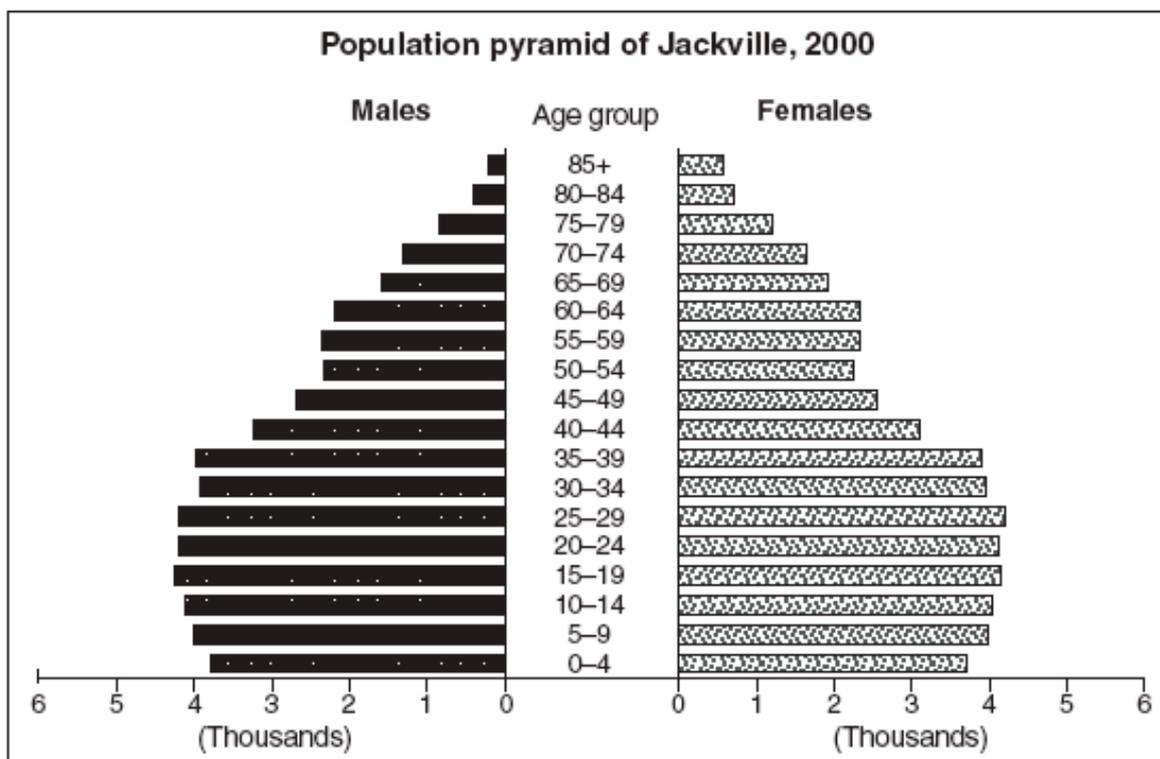


29. During which three-month period does most rain fall in Darwin?
- (A) November, December, and January  
 (B) December, January and February  
 (C) February, March and April  
 (D) October, November and December
30. What is the temperature range for Darwin?
- (A) 5°C  
 (B) 15°C  
 (C) 25°C  
 (D) 30°C

31. There has been a proposal to rezone land from agricultural use to urban use. Which of the following actions would be an effective way for an individual to influence the decision-making process about this issue?
- (A) Writing to the local council
  - (B) Writing to the State Government
  - (C) Writing to the Federal Government
  - (D) Writing to the Chamber of Commerce
32. You have collected data on a field trip or excursion. Which of the following is an example of processing this data?
- (A) Observing features
  - (B) Taking a photograph
  - (C) Constructing a graph
  - (D) Developing an action plan
33. Which of the following is a characteristic of human environments?
- (A) Crops
  - (B) Fauna
  - (C) Flora
  - (D) Minerals
34. Which of the following is a feature of the physical environment that makes Australia unique?
- (A) An aging population
  - (B) Few semi-arid regions
  - (C) Few high mountain ranges
  - (D) Winter maximum rainfall in the north of Australia

Questions 39 to 41 refer to Source M.

**Source M**



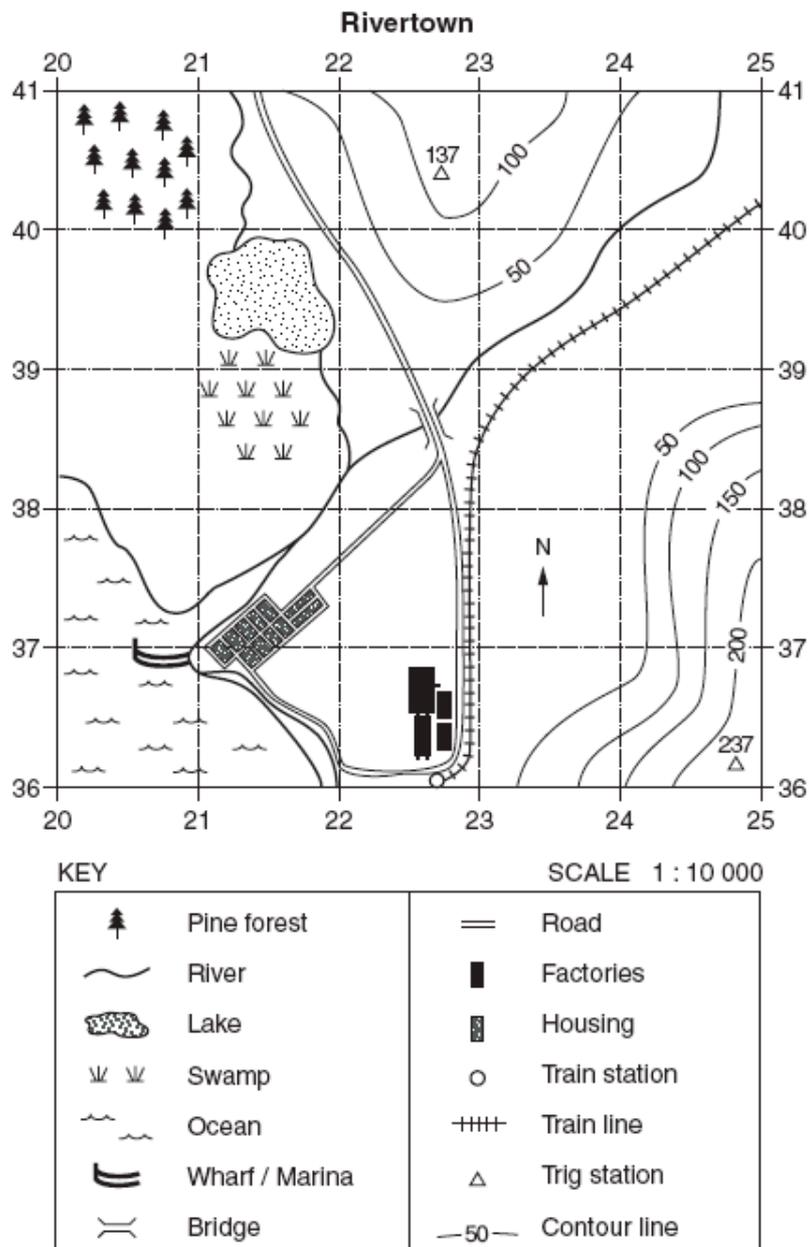
*Australian Year Book, 1989. Copyright Commonwealth of Australia reproduced by permission.*

35. How many females aged 30-34 live in Jackville?
- (A) 4 000  
 (B) 8 000  
 (C) 12 000  
 (D) 16 000
36. Which of the following is evident from the Jackville population pyramid?
- (A) Increasing ethnicity  
 (B) Decreasing ethnicity  
 (C) Increasing birth rate  
 (D) Decreasing birth rate

37. How many people in the 15-19 age group would be unemployed if the unemployment rate in Jackville was 10%?
- (A) 430
  - (B) 850
  - (C) 4 300
  - (D) 8 500

Questions 42 to 44 refer to Source N.

**Source N**



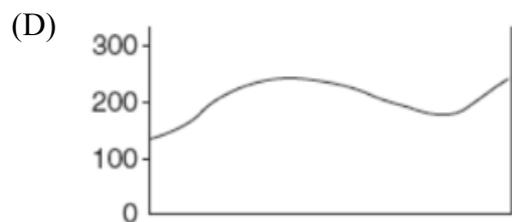
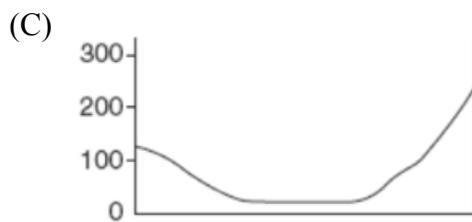
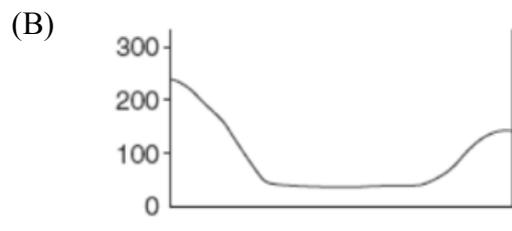
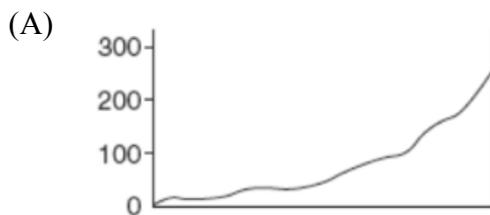
38. Which of the following gives the distance and direction of the train station from the bridge?

- (A) 4.5 km north
- (B) 450 metres north
- (C) 4.5 km south
- (D) 450 metres south

39. Which of the following locations provides the best site for the planting of a tree species that requires a North-West aspect and a well-drained site?

- (A) GR 203406
- (B) GR 246382
- (C) GR 212389
- (D) GR 234403

40. Which of the following best represents a cross-section of the topography travelling south-east from the trig station in AR 2240 to the trig station in AR 2436?



**Part B**

**Total marks (30 marks)**

**Attempt Questions 45 – 48**

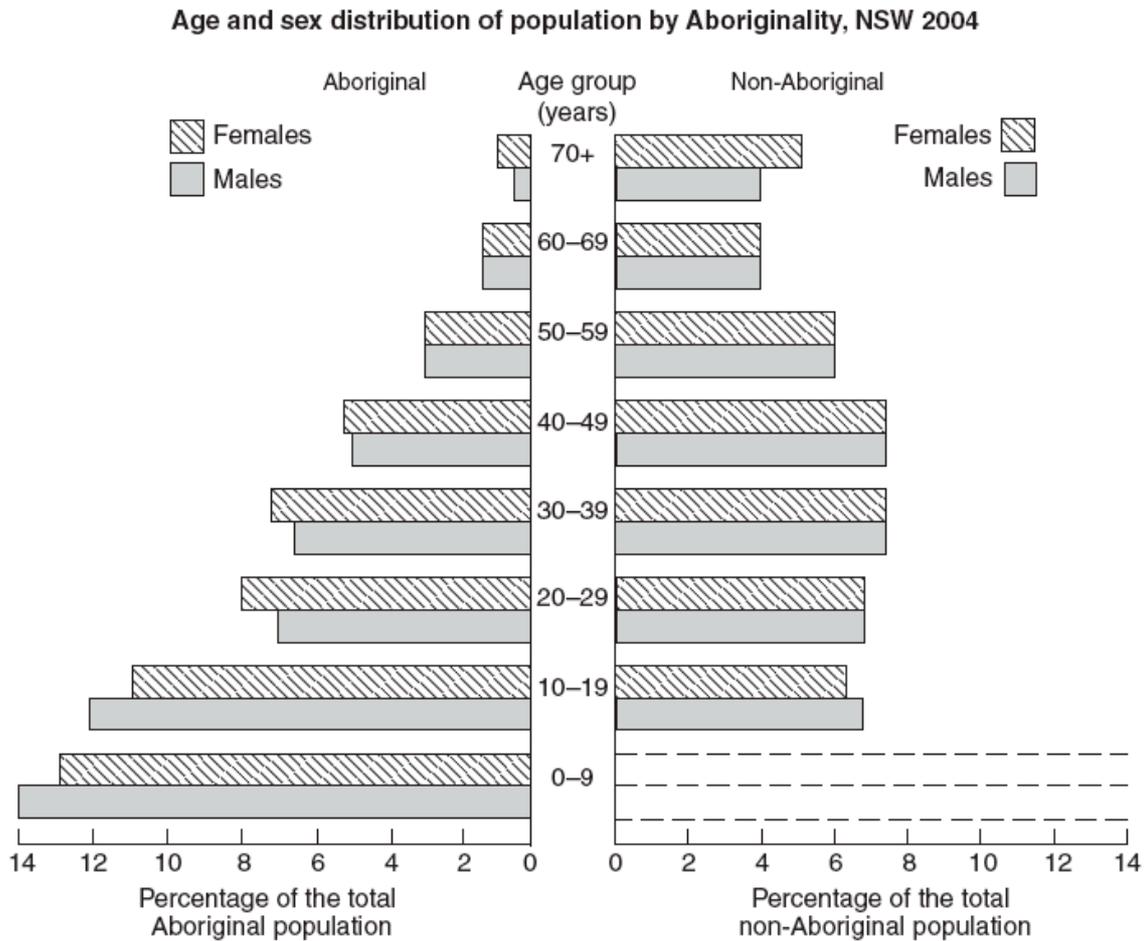
**Allow about 40 minutes for this part**

Answer the questions in the spaces provided.

**Question 45 (4 marks)**

Refer to Source O.

**Source O**



**Question 45 continues on Page 31**

Question 45 (continued)

**Marks**

- (a) Use the percentages from the table below to complete the population pyramid by adding the missing bars for the non-Aboriginal population. **2**

Age group (years)	Males	Females
0-9	7%	6%

- (b) Using Source *O*, identify TWO differences between the Aboriginal and non-Aboriginal population for NSW in 2004. **2**

(i).....

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(ii).....

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**End of Question 45**

**Question 46** (5 marks)

**Marks**

**Geographical Issues**

- |                                                                                                                                |                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• air quality</li><li>• coastal management</li><li>• land and water management</li></ul> | <ul style="list-style-type: none"><li>• urban growth and decline</li><li>• spatial inequality</li><li>• waste management</li></ul> |
|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|

Refer to a geographical issue that you have investigated through fieldwork.

(a) Identify the purpose of the fieldwork investigation. **1**

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(b) Identify TWO specific groups and outline the actions that they could take to respond to this issue. **4**

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