DAPTO HIGH SCHOOL

PRELIMINARY BIOLOGY ASSESSMENT TASK

Outcomes to be Assessed:

- P6 Explains how cell ultrastructure and the coordinated activities of cells, tissues and organs contribute to macroscopic processes in organisms
- P 11 identifies and implements improvements to investigation plans
- P 12 discusses the validity and reliability of data gathered from first-hand investigations and secondary sources
- P 13- identifies appropriate terminology and reporting styles to communicate information and understanding in biology
- P 14 draws valid conclusions from gathered data and information
- P 15 implements strategies to work effectively as an individual or as a team member

First Hand Investigation : Surface Area and Rate of Reaction

- 1. Design an experiment that investigates the relationship between surface area and the rate of reaction.
- 2. Conduct the experiment using the equipment provided.
- 3. Complete and hand in the write up by the end of the assessment period.

Marking Rubric:

| Outcomes | 1 Mark | 2 Marks | 3 Marks | 4 Marks | 5 Marks |
|----------|---|---|--|---|--|
| P 6 | Identifies that there is a relationship between surface area and rate of reaction | Identifies and describes the relationship between surface area and rate of reaction | Identifies, describes the relationship and has a concept of how that relationship affects organism | Identifies, describes the relationship and has a general understanding of how that relationship affects an organism | Identifies, describes the relationship and has a comprehensive understanding of how that relationship affects an organism |
| P 11 | Conducts an experiment | Conducts an appropriate experiment | Identifies potential hazards and how they can be overcome | Correctly identifies the type of data to be collected | Identifies the Independent, Dependant and Controlling Variables |
| P 12 | Collects some data | Collects appropriate data | Defines validity and reliability | Identifies elements within the investigation that might affect validity and reliability | Identifies elements within the investigation that might affect validity and reliability and discusses how those elements can be overcome |

| Outcomes | 1 Mark | 2 Marks | 3 Marks | 4 Marks | 5 Marks |
|----------|--|---|--|---|---|
| P 13 | Uses general Biological terms | Uses specific Biological terms | Basic data collected and displayed | Comprehensive data collected and displayed in one form (ie a table or graph) | Comprehsnive data collected and displayed in more than one appropriate form (ie a table or graph) |
| P 14 | Correctly identifies and explains the problem to be investigated | Identifies a possible hypothesis | Uses collected data to make some generalisations | Uses collected data to show cause and effect relationships | Draws valid conclusions based upon those cause and effect relationships whilst referring to the original hypothesis |
| P 15 | Completes part of the experiment | Completes most of the experimental procedure | Uses time efficiently to complete the experimental procedure | Uses time efficiently to complete the experimental procedure + completes some of the write up | Uses time efficiently to complete the experimental procedure + completes all of the write up |