

## **Checklist of the Skills Required for the English School Certificate**

### **Composing and responding to text forms**

When composing or responding to text form you need to know:

1. How they are *structured*
2. What *language or visual features* have been used to construct the text
3. What is the *purpose* of the text
4. Who is the intended *audience* of the text

### **Written Text Forms:**

- diary
- recount
- report
- review
- letters – editorial, personal, business
- poetry
- narrative
- articles – feature, newspaper, magazine
- others:

### **Visual Text Forms:**

- advertisement
- pamphlet
- brochure
- cartoon/comic
- DVD/VHS/ CD cover
- web page
- leaflet
- poster
- others:

### **Language Features / Devices / Techniques:**

- imagery
- descriptive language
- dialogue
- register – formal, colloquial, slang, jargon
- factual
- emotive
- persuasive
- objective
- subjective
- personal
- tone – somber, happy, sad, angry, reflective, bitter, sarcastic, doubtful
- metaphor
- simile
- onomatopoeia
- personification
- assonance
- alliteration
- rhyme
- exaggeration
- irony
- pun
- other:

**Visual Features:**

- layout
- vectors
- font
- size
- colour
- graphics
- sketches
- photos
- cartoons
- multimedia
- organic
- geometric
- spatial dimensions
- other:

**Purposes:**

- entertain
- persuade
- inform
- instruct
- educate
- express
- other:

**Audiences:**

- age related
- gender related
- specific interest groups
- culture related
- other:

**Other:**

- spelling
- punctuation
- vocabulary
- sentence structure
- paragraphing

**Notes**

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