

# DAPTO HIGH SCHOOL



**2009  
Preliminary Course  
Examination**

## Society and Culture

### General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen
- Write your student number and/or name at the top of every page

**Total marks – 60**

**Section I – Pages 2–6**

Total marks (20)

This section has TWO parts, Part A and Part B

Part A – 8 marks

- Attempt Questions 1 – 8
- Allow about 10 minutes for this Part

Part B – 12 marks

- Attempt Questions 9 – 10
- Allow about 30 minutes for this Part

**Section II – Page 7**

Total marks (40)

- Attempt EITHER Part (a) OR Part (b) from BOTH Questions 11 and 12
- Allow about 1 hour and 20 minutes for this section

**This paper MUST NOT be removed from the examination room**

STUDENT NUMBER/NAME: .....

**Section I – The Social and Cultural World**

**Total marks (20)**

**Part A – 8 marks**

**Attempt Questions 1 – 8**

**Allow about 10 minutes for this part**

Select the alternative A, B, C or D that best answers the question and indicate your choice with a cross (X) in the appropriate space on the grid below.

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	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>1</b>				
<b>2</b>				
<b>3</b>				
<b>4</b>				
<b>5</b>				
<b>6</b>				
<b>7</b>				
<b>8</b>				

1. Which of the following describes the five fundamental concepts of Society and Culture?
  - (A) Society, culture, gender, technology, time
  - (B) Society, culture, persons, environment, time
  - (C) Society, culture, power, authority, time
  - (D) Society, culture, power, gender, time
  
2. What does your macro world reflect?
  - (A) The world you know through personal experience
  - (B) The world you know through your parent's experience
  - (C) The world you know through private knowledge
  - (D) The world you know through public knowledge
  
3. Which of the following is an example of a quantitative methodology?
  - (A) A focus group
  - (B) An unstructured interview
  - (C) Statistical analysis
  - (D) Participant observation
  
4. Which of the following is a characteristic of a socially literate person?
  - (A) They believe everything in the media
  - (B) They lack empathy for others
  - (C) They have concern for the rights of others
  - (D) They communicate ineffectively
  
5. Which of the following is an agent of socialisation?
  - (A) The law
  - (B) The family
  - (C) The media
  - (D) The workplace
  
6. Collecting facts, organising data, examining literature, defining a topic, and presenting findings describes which of the following?
  - (A) Social and cultural research
  - (B) Content analysis
  - (C) Social and cultural ecology
  - (D) Social and cultural anthropology

7. Within Society and Culture, the process of socialisation can be described by which of the following?
- (A) Becoming more social with friends and acquaintances
  - (B) Becoming more interested in group social activities
  - (C) Becoming more interested in and understanding our status in our micro world
  - (D) Becoming more interested in and understanding our micro and macro world
8. A shared structure of ideas and values that helps define a way of seeing a person's society and culture is known as which of the following?
- (A) A belief system
  - (B) A case study
  - (C) Ethnographic research
  - (D) A scenario

**End of Part A**

**Section I (continued)**

**Part B – 12 marks**

**Attempt Questions 9 – 10**

**Allow about 30 minutes for this part**

Answer the questions in the spaces provided.

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**Question 9 (4 marks)**

Outline ONE coming of age ceremony AND its impacts on changing rights and its impact on changing rights and responsibilities.

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## **Section II – Depth Studies**

**Total marks (40)**

**Attempt EITHER Part (a) OR Part (b) from BOTH questions 11 and 12.**

**Allow about 1 hour and 20 minutes for this section**

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

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In your answers you will be assessed on how well you:

- Where appropriate, refer to specific examples to illustrate your answer
  - Apply course concepts using language appropriate to the Depth Study
  - Present a sustained, logical and well-structured answer to the question
  - Identify and describe relationships within and between social and cultural groups.
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### **Question 11 — Personal and Social Identity (20 marks)**

- (a) Describe how the process of socialisation may help an individual develop an identity AND a sense of self.

**OR**

- (b) Explain how the concept of adolescence is a social construct AND how it has changed over time.

### **Question 12 — Intercultural Communication (20 marks)**

- (a) Describe the extent to which gender impacts on the communication process.

In your answer refer to Australia AND ONE other country you have studied.

**OR**

- (b) Explain why cultural relativism is essential, if successful intercultural communication is to occur.

In your answer refer to Australia AND ONE other country you have studied.

**End of Section II**

**End of Paper**