**HSC Questions Based on Year 11 Knowledge**

**2001**

**Question 1** (6 marks)

(a) Identify an aspect of a gender role and how it has changed over time. **4**

(b) Evaluate the impact of society’s expectations of gender on your own

 personal experience. **2**

**Question 2** (6 marks)

(a) Define *quantitative research*. **1**

(b) Define *qualitative research.* **1**

(c) You are asked to conduct research on the impact on family relationships.

 Name ONE appropriate methodology you would use to research this issue.

Justify your choice of methodology for this research. **4**

**2002**

**Question 1** (6 marks)

(a) Define *micro world*. **1**

(b) Define *macro world*. **1**

(c) Describe how you experience continuity and change in EITHER your micro

 world OR your macro world. **4**

**Question 3** (6 marks)

(a) Distinguish between the research techniques of *observation* and *participant*

 *observation*. **2**

(b) Assess the value of participant observation in a study of teenage gangs. **4**

**2003**

**Question 1** (6 marks)

(a) Define *primary research*. **1**

(b) Define *secondary research*. **1**

(c) Discuss the usefulness of EITHER primary OR secondary research in a

 study of the family. **4**

**Question 2** (6 marks)

(a) Distinguish between personal experience and public knowledge. **2**

(b) Outline the influence of technology on your personal experience of change **4**

**2004**

**Question 1** (6 marks)

(a) What is an *interview*? **1**

(b) What is a *questionnaire*? **1**

(c) Distinguish between the usefulness of information that can be gained from

 an interview and from a questionnaire. **4**

**Question 2** (6 marks)

(a) Identify TWO characteristics of a socially literate person. **2**

(b) How could you ensure that you demonstrate social literacy in a research

 project? **4**

**2005**

**Question 1** (6 marks)

(a) What is meant by the concepts of *persons* and *environment*? **2**

(b) Describe the interactions between persons and environment. **4**

**Question 2** (6 marks)

(a) Define *content analysis*. **2**

(b) Describe how you would use content analysis to investigate the way the

 media represents women in sport. **4**

**Question 3** (6 marks)

Identify ONE social change and explain how some groups in a society have benefited from this change while other groups have not. **6**

**2006**

**Question 1** (6 marks)

(a) What is meant by the concepts of *culture* and *society*? **2**

(b) Explain the relationship between culture and society, using examples from

 your micro and macro worlds. **4**

Question 2 (6 marks)

(a) Distinguish between *quantitative* and *qualitative* research. **2**

(b) Demonstrate how you would use EITHER quantitative OR qualitative

 research to investigate power and authority in schools. **4**

**2007**

**Question 1** (6 marks)

(a) What is meant by the concepts of *persons* and *society*? **2**

(b) Explain the interaction between persons and society. **4**

**Question 2** (6 marks)

(a) What is the difference between the methodologies of *survey* and *case*

 *study*? **2**

(b) Justify the use of EITHER survey OR case study to investigate decision-

 making in families. **4**

**2008**

**Question 1** (6 marks)

(a) What is meant by the concepts of *environment* and *time*? **2**

(b) Outline the interaction between *environment* and *time*, using ONE example. **4**

**Question 2** (6 marks)

(a) (i) What is ONE characteristic of the methodology of participant

 observation? **1**

(ii) What is ONE characteristic of the methodology of questionnaire? **1**

(b) Discuss the usefulness of EITHER participant observation OR questionnaire

 as a methodology in a study of student participation in school sport. **4**