

Society and Culture Stage 6 Syllabus

The assessment and HSC examination requirements detailed in this syllabus apply to the 2009 HSC.
New *Assessment and Reporting* information will apply to this syllabus for the 2010 HSC and beyond.

Preliminary: Intercultural Communication

(40% of course time)

The focus of this depth study is showing how people in different social, cultural and environmental settings can better understand each other and their world.

Outcomes

A student:

- P1 describes the interaction between persons, societies, cultures and environments across time
- P2 identifies and describes relationships within and between social and cultural groups
- P3 describes cultural diversity and commonality within societies and cultures
- P4 explains continuity and change, and their implications for societies and cultures
- P5 investigates power, authority, gender and technology, and describes their influence on decision-making and participation in society
- P6 differentiates between, and applies, the methodologies of social and cultural research
- P8 selects, organises and considers information and sources for usefulness, validity and bias
- P10 communicates information, ideas and issues using appropriate written, oral and graphic forms.

Content

Students learn about:

Concepts

The fundamental concepts of society, culture, persons, environment, time and the concepts of power, authority, gender and technology are to be integrated across Intercultural Communication.

The key concepts to be integrated across Intercultural Communication are:

- communication
- identity
- stereotypes
- customs
- mores
- values
- socialisation
- acculturation
- enculturation
- globalisation
- continuity
- cultural relativism
- change
- conflict
- cooperation
- cultural heritage
- multiculturalism
- cultural diversity
- cultural transmission

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A Cross Cultural Comparison

Use Australia and a selected country to examine:

communication

- examine the nature of communication
- identify the methods of verbal and non-verbal communication
- question the effectiveness of communication
- examine the role of communication in maintaining social relationships and social control
- identify gender roles and their place in the communication process

intercultural understanding

- examine the multicultural and hybrid nature of societies and cultures
- identify aspects of society and culture that are similar and different
- explain the effect gender roles and values have on behaviour
- identify the role of acculturation in the acquisition of cultural perception and values
- recognise the existence of group identity and commitment to cultural continuity
- recognise the existence of intercultural misunderstanding
- identify examples of intercultural misunderstanding
- develop strategies for dealing with intercultural misunderstanding.

Students learn to:

- identify and interpret TWO methods of verbal communication and TWO methods of non-verbal communication
- use secondary research to examine how gender affects communication in Australia and the selected country
- apply content analysis to Australian media representation of the selected country
- interview a person from a culture different from the student's own cultural perspective.