

# JEAN PIAGET

## *Based on Information Sheet*

1. If Piaget was alive today, how old would he be?
2. What was his earliest interest in nature?
3. What was the focus of his work up until about 1920?
4. How old was he when he died?
5. What is genetic epistemology?
6. What were schema skills?
7. Explain assimilation.
8. How does accommodation work as a concept?
9. What was Piaget's word for the process of learning?
10. What two operating levels does equilibrium aim at bringing together?
11. Does Piaget come from a cognitive (brain/intelligence) approach or from a behaviourist (observable actions) one?

### **The Sensorimotor Stage**

1. What do children up to two years learn about (adapt to) their world?
2. Differentiate between primary and secondary circular reactions.
3. How does a tertiary circular reaction take things further?
4. What is a mental representation? (use deferred imitation and mental combinations to explain your answer).

### **Preoperational Stage**

1. How do symbols play a role at this stage?
2. How does time variation (past, present and future) develop. Give examples.
3. What is egocentrism?
4. What is the centre and then to decentre?

### **Concrete Operations Stage**

1. What does the word operations refer to in this context?
2. Explain conservation, reversibility, classification and seriation.

### **Formal Operations Stage**

1. What is the key feature of this stage?
2. Does everyone experience this stage?
3. Would there be a major problem if not everyone did?