

DAPTO HIGH SCHOOL  
Stage 6 Legal Studies HSIE Faculty

Assessment Task 1 – Year 12 2010  
Focus Study – Crime

Task 1: Criminal Justice Issue – Juvenile Justice

Date of Issue: \_\_\_\_\_

Date Due: \_\_\_\_\_

Weighting: 15%

**Outcomes to be Assessed:**

- H1.1 applies domestic and international legal vocabulary in appropriate contexts
- H1.2 assess the role of Australian institutions
- H3.3 evaluates the effectiveness of the processes and mechanisms of change in the legal system
- H3.4 analyses legislation, cases, media reports and opinions to review arguments for change and reform in the law
- H5.1 selects and organises relevant legal information from a variety of sources and evaluates information and sources for usefulness, validity and bias
- H5.3 communicates through well-structured texts to describe, explain, argue, discuss, analyses, evaluate and apply legal information, ideas and issues using appropriate written and oral forms

**Description of Task:**

Research the criminal justice issue, *Juvenile Justice*.

**Access the efficiency and the effectiveness of various forms of legal measures in achieving justice through researching the current criminal justice issue** – juvenile justice.

Present a 1500 word report on your research that includes the following information:

- a) A clear outline of the issue
- b) Explanation of the problems that exist in the criminal justice system regarding the issue
- c) Explanation of reasons that these problems have developed
- d) Description of reforms that have been undertaken to address this issue
- e) Suggestions of other possible reform that would help to overcome this issue.

\* Include cases, legislation, and media reports in your presentation to support your discussion of the selected issue.

Submit a bibliography – you must select information from at least 3 separate types of sources – books, newspaper articles, internet sites, magazine articles, journal articles, case studies, legal reports.

**Criteria**

In this task you will be assessed on your ability to:

- 1. Correctly used relevant legal vocabulary
- 2. Select and organise relevant legal information from a variety of sources
- 3. Use relevant legislation, cases, media reports and opinions to assess the effectiveness of processes of the law and to review arguments for change and reform in the law
- 4. Communicates law-related issues coherently
- 5. Describe, explain, discuss and analyse legal information, ideas and issues.

## Marking Guidelines

Marks	Quality of written communication gaining marks indicated
<b>21-25</b>	<ul style="list-style-type: none"> <li>- comprehensive discussion of the issue</li> <li>- demonstrates a clear understanding of various forms of legal measures</li> <li>- makes a sound judgement based on criteria as to the effectiveness of legal measures in achieving justice</li> <li>- relevant legal information obtained from a large variety of sources</li> <li>- thorough use of legislation, cases, media reports and opinions</li> <li>- well-structured text to communicate law-related issues coherently</li> <li>- excellent sustained and logical written communication of legal issues</li> <li>- competent use of legal terminology</li> <li>- thorough evaluation of the effectiveness of the legal system and relevant legislation in addressing issue</li> </ul>
<b>16-20</b>	<ul style="list-style-type: none"> <li>- comprehensive discussion of the issue</li> <li>- demonstrates a clear understanding of various forms of legal measures</li> <li>- makes a judgement based on criteria as to the effectiveness of legal measures in achieving justice</li> <li>- relevant legal information obtained from a large variety of sources</li> <li>- use of some legislation, cases, media reports and opinions</li> <li>- coherent discussion of issues related to juvenile justice</li> <li>- highly competent and sustained written communication</li> <li>- competent use of legal terminology</li> <li>- sustained analysis of the effectiveness of the legal system and relevant legislation in addressing issue</li> </ul>
<b>11-15</b>	<ul style="list-style-type: none"> <li>- sustained discussion of the issue</li> <li>- describes legal measures and may refer to how they relate to achieving justice</li> <li>- relevant legal information from sources</li> <li>- little use of some legislation, cases, media reports and opinions</li> <li>- appropriate use of language and legal terminology to communicate law-related issues</li> <li>- sound written communication of legal issues</li> <li>- use of some legal terminology</li> <li>- some evaluation of the effectiveness of the legal system and relevant legislation in addressing issue</li> </ul>
<b>6-10</b>	<ul style="list-style-type: none"> <li>- brief discussion of the issue</li> <li>- describes legal measures and may refer to how they relate to achieving justice</li> <li>- makes a general statement about the law relating to juvenile justice</li> <li>- some relevant legal information from sources</li> <li>- limited or no use of legislation, cases, media reports or opinions</li> <li>- limited use of legal terminology to communicate law-related issues coherently</li> <li>- basic written communication lacking depth of understanding</li> <li>- description rather than evaluation of the legal system</li> </ul>
<b>1-5</b>	<ul style="list-style-type: none"> <li>- makes a general statement about the criminal justice system</li> <li>- makes a general statement about some legal measures</li> <li>- little relevant legal information from limited sources</li> <li>- limited or no use of legislation, cases, media reports or opinions</li> <li>- elementary use of legal terminology</li> <li>- basic written communication lacking depth of understanding</li> <li>- little or no evaluation of the effectiveness of the legal system and relevant legislation in addressing issue</li> </ul>