

DAPTO HIGH SCHOOL

LEGAL STUDIES ASSESSMENT TASK

TOPIC AREA: THE INDIVIDUAL AND THE STATE

TASK: RESEARCH AND ESSAY

Weighting: 15%

Due Date: Week 10, Term 2

OUTCOMES TO BE ASSESSED:

- P4.2** investigates and assesses the formal and informal means of resolving conflict
- P4.3** describes the role of legal rights and responsibilities in resolving conflict and encouraging cooperation
- P5.3** communicates law-related issues coherently and responsively to different audiences using appropriate written and oral forms characterised by complexity of purpose, procedure and subject matter
- P5.4** creates well-structured texts to describe, explain, argue, discuss, analyse, evaluate and apply legal information, ideas and issues

DESCRIPTION OF TASK:

ESSAY — THE FOLLOWING QUESTION MUST BE COMPLETED IN 1000 WORDS

“Any person adversely affected by an official action should be able to question the action simply, cheaply and quickly; and procedures should be available which are fair, impartial and wherever possible, open.”

NSW Attorney General, Jeff Shaw, NSW
Legislative Council, 27 June 1997

With reference to the above statement and using your knowledge of legal processes, evaluate the effectiveness of the processes available for an individual to question official actions in NSW and the Commonwealth.

CRITERIA:

In this task you will be assessed on your ability to:

1. Select and organise relevant legal information from a variety of sources.
2. Use legislation, cases, media reports and opinions to review arguments for change and reform in the law.
3. Communicate law-related issues coherently.
4. Create well-structured text to describe, explain, discuss and analysis legal information, ideas and issues.
5. Evaluate the effectiveness of relevant legislation in addressing a legal issue.

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MARKING CRITERIA

NAME:

Criteria	A	B	C	D	E
Selects and organises relevant legal information from a variety of sources.					
Uses legislation, cases, media reports and opinions to review arguments for change and reform in the law.					
Communicates law-related issues coherently.					
Creates well-structured text to describe, explain, discuss and analysis legal information, ideas and issues.					
Evaluates the effectiveness of relevant legislation in addressing a legal issue.					

Mark %

Standards

- A Excellent standard**
- B Very high level of competence**
- C Substantial effort**
- D Satisfactory level of achievement**
- E Lacking necessary depth**

COMMENT
