

## YEAR 11 LEGAL STUDIES PRELIMINARY COURSE

### ASSESSMENT TASK 4 FOCUS GROUP: WOMEN AND THE LAW

<u>WEIGHTING: 20%</u>	RESEARCH REPORT	15%
	ORAL PRESENTATION	5%

The research report is to be handed in on \_\_\_\_\_

The oral presentations need to be ready for \_\_\_\_\_ and will be delivered during Week \_\_\_\_ Term 3

OUTCOMES TO BE ADDRESSED: 2.3, 3.1, 3.4, 4.1, 5.1, 5.2, 5.4, 5.5

#### RESEARCH REPORT 15%

This must be handed in to the teacher in the legal studies lesson on the date due (Word limit: 1000 words)

The class will be divided into groups of 2-3 students in each group. Each student within these groups will be given, through group negotiation, a specific area of research to investigate in relation to WOMEN and the LAW. The group will then come together to discuss and write the response for the common question on women. (See below)

The specific areas of research are:

- Women in the workplace
- Women and their family relationships
- Women and domestic violence

There are some brief notes below to focus on for each specific topic area.

The common question is:

How effective has the legal system been in addressing the changing needs of women in Australia since 1788? In answering this question you must refer to legislation, cases, media reports and / or documents.

In answering this question you must:

1. Identify how the roles and needs of women have changed since 1788, in relation to the specific research areas.
2. Discuss the treatment of women by the legal system in the specific research areas.
3. Discuss how successfully or effectively the legal system has addressed the changing needs of women in Australian society, and specifically in the areas of research.
4. Comment also on the role of non-legal measures in addressing women's needs. If the legal system does not formally deal with a need, sometimes non-legal means are more effective for women.
5. Write up an annotated bibliography, which comments on the various sources used to research this task.

## RUBRIC

In this task you will be assessed on your ability to:

- Create a well structured text to communicate legal ideas, information and issues with the use of legislation, cases, media reports and opinions/documents
- Independently investigate, analyse and synthesise information from a variety of perspectives
- Discuss specific problems of women gaining access to the law
- Explain the effectiveness of the legal system in addressing women's issues

## BRIEF NOTES FOR SPECIFIC TOPIC AREAS

### Women and work

Education and work opportunities, types of jobs that women enter into, part time work/full time work, equality of access to promotion at work, equal pay, harassment and discrimination issues affirmative action, superannuation issues, migrant women and work issues.

### Women and their family relationships

Consider the different types of family relationships that women are involved in – de-facto, marriage, divorce, single mothers. Also consider issues of equality of child rearing and housekeeping in the family relationship.

### Women and domestic violence

The home is one of the least safe environments for some women. Unequal power relationships within the family, women's unequal access to economic security, attitudes in society about male authority and about the acceptance of domestic violence as a private rather than a criminal issues, the problems women face in gaining protection from domestic violence. What legal and non-legal responses are there to this problem? What are the limitations of the legal system in intervening in domestic violence situations?

## ORAL PRESENTATION / CLASS QUESTIONING 5%

On Monday \_\_\_\_\_ your group will also give a class presentation of this focus topic, addressing the common question given. You may use any props, handouts, diagrams, pamphlets etc that are appropriate to enhance the delivery of your presentation. However, it must be no more than 5 minutes in length. It must also NOT be just read out to the class as a summary of your report. You may use palm cards as cues by not as cut out pieces of the talk. After this class presentation, the teacher and class may ask the group any relevant questions in relation to your presentation. It is an important part of the group mark and absences will be treated as per policy for an assessment task, so be aware that this may affect the mark for others in your group. If absent, a medical certificate is required.

For this part of the task you will be assessed on your manner of delivery, your presentation, the context/knowledge of this focus areas, and the answering of questions. So you really must know your subject area. The use of relevant cases, legislation and media reports will contribute to marks here also.

Student's name \_\_\_\_\_

## MARKING GUIDELINES

### ORAL PRESENTATION / QUESTIONING 5%

- |   |         |
|---|---------|
| • Delivery and presentation   | 5 marks |
| • Content/knowledge of specific subject area related to women         | 5 marks |
| • Use of cases, legislation, media reports, opinions and/or documents | 5 marks |
| • Ability to answer appropriate questions on specific topic area      | 5 marks |

### RESEARCH REPORT 15%

#### MARKS

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#### 17-20

- Presents comprehensive, well-structured text to communicate legal information, ideas and issues
  - Appropriate use of legislation, cases, media reports, opinions, documents relevant to the topic area
  - Presents evidence of extensive independent research
  - Consistent analysis and synthesis of information from a variety of perspectives
  - Extensive discussion of problems faced by women's access to the law
  - Comprehensive explanation of legal (and non-legal) responses to addressing women's issues
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#### 13-16

- Presents a well-structured text to communicate legal information, ideas and issues
  - Some relevant use of legislation, cases, media reports, opinions, documents relevant to the topic area
  - Presents evidence of adequate independent research
  - Shows analysis and synthesis of information from a variety of perspectives
  - Adequate discussion of problems faced by women's access to the law
  - Adequate explanation of legal (and non-legal) responses to addressing women's issues
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#### 9-12

- Presents a structured text to communicate legal information, ideas and issues
  - Makes some use of legislation, cases, media reports, opinions, documents relevant to the topic area
  - Presents evidence of independent research
  - Some subtle analysis and synthesis of information from a variety of perspectives
  - Fair discussion of problems faced by women's access to the law
  - Some explanation of legal (and non-legal) responses to addressing women's issues
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#### 5-8

- Presents a basic text to communicate legal information, ideas and issues
  - No or very limited use of legislation, cases, media reports, opinions, documents relevant to the topic area
  - Presents evidence of research
  - Presents little analysis and / or synthesis of information from a variety of perspectives
  - Some discussion of problems faced by women's access to the law
  - Some explanation of legal (and non-legal) responses to addressing women's issues
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#### 1-4

- Presents a very limited text to communicate legal information, ideas and issues
  - No use of legislation, cases, media reports, opinions, documents relevant to the topic area
  - Presents little research
  - Presents no analysis or synthesis
  - Little discussion of problems faced by women's access to the law
  - Little explanation of legal (and non-legal) responses to addressing women's issues
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