

## Year 10 - School Certificate Preparation

**Stage 1** - Defining language, the terms and text types

**Stage 2** - Creating examples that you will remember

**Stage 3** - Identifying language techniques in pieces of writing AND indentifying and applying the PILS to either writing or responding texts

### Diary

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

### Recount

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

### Report

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

### Review

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

### Personal letter

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

### Business letter

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

### Letter to the editor

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

**Poetry**

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

**Narrative**

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

**Article**

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

**Newspaper report**

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

**Language Techniques**

**Imagery**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Descriptive language**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Dialogue**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Formal language**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Colloquial language**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Slang**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Jargon**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Factual language**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Emotive language**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Objective language**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Subjective language**

Definition: Definition: \_\_\_\_\_

\_\_\_\_\_

Example: \_\_\_\_\_

**Personal language**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**First person**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Second person**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Third person**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Tone**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Metaphor**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Simile**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

### **Onomatopoeia**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

### **Personification**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

### **Assonance**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

### **Alliteration**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

### **Rhyme**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

### **Hyperbole**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

### **Irony**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

### **Pun**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

## **Visual Techniques**

### **Layout**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

### **Vectors**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

### **Font**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

### **Size**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Graphics**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Organic lines**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Geometric lines**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Composition**

Definition: \_\_\_\_\_

Example: \_\_\_\_\_

**Visual Texts**

**Advertisement**

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

**Brochure**

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

**Web page**

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

**Magazine cover**

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

**DVD cover**

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

**Poster**

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

**Leaflet**

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

**Pamphlet**

Purpose: \_\_\_\_\_

Intended Audience: \_\_\_\_\_

Language: \_\_\_\_\_

Structure: \_\_\_\_\_

List the possible audiences of texts

List the possible purposes of texts