

Year 12 Society and Culture

Personal Interest Project (PIP)

Check List for Management Purposes

Each Personal Interest Project is to:

- Be a topic of the student's own choice
 - Be related to the course
 - Use appropriate methodologies
 - Include a cross-cultural perspective
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- ☐ **PIP is student's own work**
Published material consulted
background/comparative data
 - ☐ Research proposal submitted – outline of topic
relationship to course as a whole
 - ☐ Outline of how the topic will be approached
methodologies to be employed
outline submitted to teacher before detailed work is begun
teacher advises on subject matter and methodologies
 - ☐ ethical or controversial matters dealt with
 - ☐ range of methodologies employed
from preliminary course
from HSC course
 - ☐ PIP diary used and completed
Progress recorded
Sequential record of research and details of processed followed, problems encountered, how
problems were overcome
 - ☐ Diary kept by student
 - ☐ Diary submitted as part of school based assessment program

Presentation of the Personal Interest Project

- ☐ Careful presentation of PIP
Word-processed
Typed
Handwritten

Doubled spaced
One side of paper only
Not submitted in hard cover folders
Pages not placed in plastic sleeves
Board of Studies PIP cover used
Securely bound
Each page numbers
Certification documents submitted with PIP
Word count checked

Presented project's components to be included

Introduction

- ☐ **Brief description of topic**
Why the topic was chosen
What ways has the topic contributed to a better understanding of Society and Culture
Explain and justify choice of methodologies; Specify the cross-cultural component
Limited to 500 words

Log

- ☐ Based on diary
Summary format
Shows sequential development of final product
Outlines procedures undertaken in researching topic
Limited to 500 words

Central Material of the Personal Interest Project

- ☐ **Written form**
Accompanied by photographs
Tables
Graphs
Diagrams
Labelling of materials
Incorporated into the text
Between 2500 and 5000 words
Cross cultural perspective included – a perspective different from your own
Cross-cultural component integrated in the central material of the PIP

Conclusion

- ☐ **Statement format**
No more than 500 words
Showing what the student learned from the PIP

Resource List

- ☐ A list of annotated resources
 - A list of other kinds of resources
 - Films, websites, videos
 - Resource persons
 - Accurate references
 - Publication/production details
 - URL included
 - Access date
 - Short annotation added showing usefulness to the PIP

Certification

- ☐ Two components
 - a) **Student has reported progress at three points during PIP.**
Both teacher and student have signed reports
 - b) **Final statement showing that PIP work is considered to be an original piece of work**
Signed by principal, teacher and student